

Healthy Schools PA, a program of Women for a Healthy Environment, recognizes schools that take steps to achieving a Green and Healthy learning environment. The following tables are to be used as a guide for achieving points in the Healthy Schools Recognition Program. Please see the website for complete details.

| <u>Category 1— School Sustainability</u> | <u>Category 1— School Sustainability</u> | <u>Category 1— School Sustainability</u> | <u>Category 1— School Sustainability</u> |
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| <p style="text-align: center;"><u>Air Quality</u></p> <ul style="list-style-type: none"> <input type="checkbox"/> Implement building-wide indoor air quality management plan <input type="checkbox"/> Test for radon (and remediate) <input type="checkbox"/> Ensure outdoor air intakes are clear of obstructions, debris, etc. <input type="checkbox"/> Resolve problems with pollutant sources near outdoor air intakes <input type="checkbox"/> Replace filters per maint. schedule <input type="checkbox"/> Ensure mechanical rooms & air-mixing chambers are free of trash, chemical products, supplies, etc. <input type="checkbox"/> Ensure air dampers are at least partially open <input type="checkbox"/> Ensure that minimum position of dampers provides adequate outdoor air <input type="checkbox"/> Make sure every occupied space has supply of outdoor air <input type="checkbox"/> Ensure air supply functioning when students are present <input type="checkbox"/> Ensure that supply and return vents are open and unblocked <input type="checkbox"/> Move all barriers that could block movement of air in rooms <p style="text-align: center;"><u>Water</u></p> <ul style="list-style-type: none"> <input type="checkbox"/> Install rain garden <input type="checkbox"/> Redesign inefficient irrigation systems <input type="checkbox"/> Complete water assessment to learn where water comes from <input type="checkbox"/> Test quality of drinking water <input type="checkbox"/> Conduct indoor water audit (gallons used in restrooms, faucet flow, etc.) | <p style="text-align: center;"><u>Waste and Recycling</u></p> <ul style="list-style-type: none"> <input type="checkbox"/> Compost food and organic waste <input type="checkbox"/> Implement waste-free lunch program <input type="checkbox"/> Recycling program includes 2 or more of the following: <ul style="list-style-type: none"> <input type="checkbox"/> Office paper (recycled) <input type="checkbox"/> Plastic <input type="checkbox"/> Metal cans <input type="checkbox"/> Printer cartridges <input type="checkbox"/> Newspapers/Magazines <input type="checkbox"/> Cell phones <input type="checkbox"/> Cardboard <input type="checkbox"/> Compact disks and digital <input type="checkbox"/> Video disks <input type="checkbox"/> Glass <input type="checkbox"/> Implement Zero-Waste program for school-sponsored events <p style="text-align: center;"><u>Energy</u></p> <ul style="list-style-type: none"> <input type="checkbox"/> Offer at least one teaching unit on alternative energy <input type="checkbox"/> Conduct building energy audit <input type="checkbox"/> Implement a school-energy saving program <input type="checkbox"/> Use alternative energy, renewable fuels, or specialized energy-efficient technology <input type="checkbox"/> Empower students and staff to lower energy consumption <input type="checkbox"/> Convert lights to CFLs or LEDs <input type="checkbox"/> Establish an energy efficient purchasing policy <input type="checkbox"/> Start a “Watt Watchers” program | <p style="text-align: center;"><u>Health and Well Being</u></p> <ul style="list-style-type: none"> <input type="checkbox"/> Purchase locally produced food items from vendor or farmer <input type="checkbox"/> Offer salad bar daily <input type="checkbox"/> Maintain an onsite garden <input type="checkbox"/> Provide incentive for students to bring reusable water bottles <input type="checkbox"/> Remove vending machines <input type="checkbox"/> Implement policy to buy recycled, biodegradable, or less toxic school supplies <input type="checkbox"/> Develop and enforce integrated pest management policy that includes: <ul style="list-style-type: none"> <input type="checkbox"/> Explore alternative pest management methods <input type="checkbox"/> Identify least toxic, target-specific chemical, preferably as baits and granules <input type="checkbox"/> Use spot treatment and only treat obviously infested areas <p style="text-align: center;"><u>Transportation</u></p> <ul style="list-style-type: none"> <input type="checkbox"/> Post no-idling signage that is visible to parents and bus drivers <input type="checkbox"/> Provide literature to parents about harms of diesel and car exhaust <input type="checkbox"/> Award preferential parking for carpooling vehicles <input type="checkbox"/> Utilize bus company that has retrofitted their buses <input type="checkbox"/> Complete a transportation assessment <input type="checkbox"/> Create and promote safe walking and biking routes | <p style="text-align: center;"><u>Building Operations & Renovation</u></p> <ul style="list-style-type: none"> <input type="checkbox"/> Consult school’s asbestos survey <input type="checkbox"/> If paint failure (flaking, chalking), ensure paint is tested for lead <input type="checkbox"/> Arrange for increased housekeeping during renovations/repairs <input type="checkbox"/> Select products & materials with minimal off-gassing <input type="checkbox"/> Allow time for off-gassing before occupancy <input type="checkbox"/> Clean surfaces with wet wiping and high-efficiency vacuuming <input type="checkbox"/> Minimize occupant exposure to odors and contaminants <input type="checkbox"/> Use exhaust and supply ventilation to sweep fumes from building <input type="checkbox"/> Select low-emitting adhesives and flooring materials <input type="checkbox"/> Seal return air grilles, open doorways, use exhaust fans to remove contaminants during renovations <input type="checkbox"/> Conduct annual visual inspection of duct work to ensure it is clean <input type="checkbox"/> Operator has access to plan of ventilation system and design flows <input type="checkbox"/> Research and select safest products available <input type="checkbox"/> Inspect ceiling tiles, floors, and walls for leaks or discoloration <input type="checkbox"/> Check that walls, pipes, windows and windowsills are free of condensate, remediate moisture/mold <input type="checkbox"/> Check areas where moisture is generated (such as locker room) <input type="checkbox"/> Notify authorities of strong odors |

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| <p><u>Category 2—School Grounds</u></p> <ul style="list-style-type: none"> <input type="checkbox"/> Use asphalt rather than coal tar when resurfacing parking lots <input type="checkbox"/> Maintain a school garden <input type="checkbox"/> Ensure that staff and students are notified of upcoming pesticide application through posted notices and/or letters <input type="checkbox"/> Apply pesticides when occupants not present <input type="checkbox"/> Prohibit pesticide use (higher weight) <input type="checkbox"/> Check ground-level intakes for pollutant sources (i.e. bus idling located near intakes) <input type="checkbox"/> Replace portable gas cans with low-emission cans <input type="checkbox"/> Store chemical products and supplies in sealed, clearly-labeled containers <input type="checkbox"/> Properly dispose of chemicals, chemical-containing wastes and containers through municipal or local program | <p><u>Category 3— Community Engagement</u></p> <ul style="list-style-type: none"> <input type="checkbox"/> Student and faculty presentations/ publications about their Green School are given to community and at local, state and/or national conferences <input type="checkbox"/> School engages community members on environmental project <input type="checkbox"/> Establish or maintain a community natural area or garden <input type="checkbox"/> Participate in a local community environmental issues (letter-writing, attending public hearings, raising funds or community outreach, etc) <p><u>Category 4—Curriculum Integration</u></p> <ul style="list-style-type: none"> <input type="checkbox"/> Green School projects are used to engage students and enrich classroom curriculum <input type="checkbox"/> Green School goals are developed & implemented in at least one grade level <input type="checkbox"/> Green School activities are planned by one or more teachers <input type="checkbox"/> Schools hosts an environmental or energy speaker, event or field trip <input type="checkbox"/> Establish a student organization that participates in environmental activities <input type="checkbox"/> Establish an eco-reading program <input type="checkbox"/> Visit internet sites that educate about the environment and support endangered ecosystems <input type="checkbox"/> Offer a teaching unit on an environmental issue facing the state | <p><u>Category 5—Administration</u></p> <p><u>Professional Development</u></p> <ul style="list-style-type: none"> <input type="checkbox"/> Some teachers voluntarily attend professional development on green school topics <input type="checkbox"/> Courses related to Green School initiatives are accepted as legitimate topics for professional development <input type="checkbox"/> Some school-wide training exists on topics supporting Green School projects <input type="checkbox"/> Planning time to enhance Green School goals is provided to teachers <input type="checkbox"/> Trainings to prepare teachers for Green School projects and strategies are provided and coordinated at the whole school level <p><u>Sharing Successes and Lessons Learned</u></p> <ul style="list-style-type: none"> <input type="checkbox"/> A school’s efforts to become green are known within the school <input type="checkbox"/> Signage and other educational displays make the green elements and practices of the school clear to visitors as well as students and staff <input type="checkbox"/> Projects and initiatives can be found on the school website <input type="checkbox"/> Results of the school’s green projects and initiatives are published and shared (e.g. documents showing how school has mentored other schools or received help) | <p><u>Category 5—Administration (cont)</u></p> <p><u>Category Planning</u></p> <ul style="list-style-type: none"> <input type="checkbox"/> School improvement plan identifies “green” strengths and weaknesses <input type="checkbox"/> School planning documents identify measurable and realistic Green School objectives <input type="checkbox"/> School and/or district level plans address Green School goals as a core component <input type="checkbox"/> Future plan exists (and is regularly updated) for implementing Green School activities <p><u>School Philosophy and Culture</u></p> <ul style="list-style-type: none"> <input type="checkbox"/> School annually has one environmental focused event <input type="checkbox"/> School leads teachers and staff in efforts to green school operations <input type="checkbox"/> School mission or philosophy statement highlights the importance of a Green School culture <input type="checkbox"/> Green fundraising occurs in the school |
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